Animal Adaptation Assessment

Using the detailed rubric posted on D2L, here are the details surrounding each of the stems you will be evaluated on. You will be given one mark (1,2,3, or 4) on each of the stems below.

Stem 2:

* You bring up additional information that goes beyond just answering the questions. Maybe you incorporate current research surrounding an issue with your animal, or incorporate your own in-depth background knowledge on your topic.
* The questions provide your readers with a clear understanding of your species, not just the bare minimum information.

Stem 3:

* How well each of the questions in the checklist is answered. You can demonstrate your understanding correctly addressing all of the topics about your specific animal.
* Your visuals and writing are unique and creative in communicating your ideas and findings. (ie. it is your work, not copy and pasted). If your information is taken from a website, you site the website you use in a separate document called ‘References’
* You have clearly laid out your information in an easy to read format. Your topics and headings are relevant, and your information is written well in terms of sentence structure/point form, with minimal to no grammatical and spelling errors
* Use of scientific vocabulary is accurate

Stem 4:

* Based on your research, you make new connections and incorporate your own ideas into your conclusions about your animal; you can explain and predict where the status of your animal might be in 10 years, based on your research.
* You might ask questions surrounding your animal that you were unable to find in your research or discuss a current event/newspaper article that recently addressed the status of your animal.
* You make connections through in depth research to address the current status of your animal, including the threats it faces and, if any, work is being done to protect its populations/health.
* You have explored your topic by using a variety of resources