

# Current Events Assignment Rubric

WRITTEN PRODUCT	Pulitzer Winner(4)	Established (3)	Basic Writer (2)	Not...Yet (1)
<p><b>Article Summary (stem 1/3)</b></p>	<p>Information from article is clearly summarized in student's words and interpretations. Includes <b>strong</b> supporting details to address the who, what, where, when, why or how questions. Key vocabulary is included and the student is able to articulate the article descriptively, without just restating information. Clearly meets the minimum length requirements.</p>	<p>Information from source is clearly summarized and includes some student interpretations. Includes <b>convincing</b> supporting details to address the who, what, where, when, why or how questions. Key vocabulary is included and the student is able to articulate most of article without just restating information. Clearly meets the minimum length requirements.</p>	<p>Summary reveals some clarity, but mostly just restates information from the article without student interpretation articulation. There is a need for more supporting details. Summary is only a few sentences and information is so basic that sentences either need to be more descriptive or there needs to be more writing- perhaps more than the minimum requirement suggested.</p>	<p>Too much information was copied from the article or important details are left out. Details or summary may be confusing. There is not enough information to be a summary.</p>
<p><b>Personal Response or Analysis (stem 2)</b></p>	<p>Insightfully gives their personal response with extremely strong thoughts, opinions, and ideas. Writing clearly demonstrates thought and insight into personal reactions. Deep connections are made to other research, similar issues, and background knowledge on the topics.</p>	<p>Tells what their thoughts of the article are, with detail and description. Demonstrates good insight and is able to clearly share those thoughts. Some connections are made to other research, similar issues, and background knowledge on the topics.</p>	<p>Attempts to tell thoughts about the article. Lacks insightful ideas that relate to the article. Low level questioning and insight is demonstrated, and simple connections are made.</p>	<p>Response is inappropriate to the content of the article. Response is very minimal or not written at all and lacks in depth.</p>
<p><b>Impact on Science, Technology, Society. (Stem 4)</b></p>	<p>The writer clearly identifies the impact that the article has on science, technology and/or society. The implications are clear and strong perspectives are represented through scientific, economic, political, societal, and/or technological impacts. For example, the student can provide connections to not only personal and local impacts, but also to national and global implications.</p>	<p>The writer identifies the impact on science, technology and/or society. Implications are written and identified surrounding aspects of society, economy, science/technology, and politics. The student can make connections beyond just local and personal levels, revealing some understanding of how the topic relates to national and global impacts.</p>	<p>The writer identifies few connections with the article and how it impacts science, technology and/or society. Implications are implied and/or not clear and do not go in depth and beyond a personal level.</p>	<p>The writer did not identify clear impacts the topics have on society, science and technology.</p>
<p><b>Communication (Stem 3)</b></p>	<p>Writer makes little or no errors in grammar or spelling that distracts the reader from the content. Writing is very fluent and uses vocabulary and terms with fluency and clarity.</p>	<p>Writer makes very few errors in grammar or spelling that distracts the reader from the content. Most sentences are well-constructed and have a good degree of fluency and clarity.</p>	<p>Writer makes some major errors in grammar or spelling. Some sentences may not be well-constructed. Similar words are used too often. Fluency is minimal. There is little depth in the writing.</p>	<p>Writer makes many errors in grammar or spelling. Sentences lack structure and appear incomplete or are confusing.</p>

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