Endangered Species Newsletter Assessment

Using the detailed rubric posted on D2L, here are the details surrounding each of the stems you will be evaluated on. You will be given one mark (1,2,3, or 4) on each of the stems below.

Stem 2:

* You have a clear understanding of your species in each of your answers to the four focus questions. Each question is addressed in your newsletter, and supporting details are provided.
* Your analysis is thorough and shows in depth explanations in the way you present your information, using the correct format of a newsletter
* You outline ideas using accurate scientific vocabulary and correct conclusions

Stem 3:

* Your explanations are in your own words, provide insightful and creative perspectives
* Your information is accompanied by visuals and attention-grabbing word choices and descriptions
* Your work is referenced by showing a list of websites and sources you used for your research

Stem 4:

* You connect your ideas about your endangered species to the local and global society; you communicate further evidence and questions that you feel are important, but perhaps haven’t been currently addressed about your species. \*\* You take your topic further!!