## Check Your Understanding

## Communicate the Ideas

1. Using models, show how you know that $s-5 s$ combines to give $-4 s$.
2. Jean claimed that $3 m^{2}+4 m$ could be combined to give $7 m^{3}$. Do you agree? Explain with diagrams.
3. Most people would agree that 2 cats +5 cats $=7$ cats and 7 cats -2 cats $=5$ cats. Use this information to support an argument for combining like terms and for being unable to combine unlike terms in algebra. Use examples with two different animals and two different variables.
4. Does a number in front of a variable affect whether or not you have like terms? Explain using examples.

## Practise

For help with \#5 to \#7, refer to Example 1 on page 184.
5. What is the value of the coefficient and the number of variables for each term?
a) $-3 z^{2}$
b) $k$
c) 43
6. Determine the value of the coefficient and the number of variables for each term.
a) $4 d$
b) $-p r t$
c) $-8 f g^{2}$
7. Use the following monomial expressions to answer the questions below:

| $3 x$ | $4 t$ | $x^{2}$ |
| :---: | :---: | :---: |
| $-t s$ | $x t$ | $2 t^{2}$ |

a) Which have a coefficient of 1 ?
b) Which have two variables?
c) Which have only one variable with an exponent of 1 ?
d) Which have a coefficient of -1 ?

For help with \#8 and \#9, refer to Example 2 on page 184.
8. Identify the like terms in each group.
a) $2 a \quad 5 \quad-7.1 a \quad 9 b \quad-c$
b) $3 m \quad-2 a b \quad \frac{4}{3} m \quad-2 a d \quad m^{2}$
c) $-1.9 \quad 6 p^{2} \quad 5 \quad-2 p \quad p^{2}$
9. Which terms are like terms in each group?
a) $-2 k \quad 9 \quad 104 k \quad 104 f \quad-f^{2}$
b) $\frac{1}{2} a b \quad 0.5 a \quad-4 b \quad a b^{2} \quad a b$
c) $-5 \quad 13 d^{2} \quad 5 \quad-10 d \quad d^{2}$

For help with \#10 to \#12, refer to Example 3 on page 185.
10. Collect like terms.
a) $3 x-2 x^{2}+x-2 x^{2}$
b) $-4-2 n^{2}-3 n+3+2 n^{2}$
c) $2 q-4 q^{2}-2+3 q^{2}+2-3 q$
d) $-4 c+3+5 c-7$
e) $h^{2}-3 h+4 h^{2}+2 h$
f) $3 j-5+2 j^{2}-1+2 j-3 j^{2}$
11. Simplify by collecting like terms.
a) $2 d-3 d^{2}+d^{2}-5 d$
b) $y^{2}+2 y-2 y^{2}+y$
c) $-p+4 p^{2}+3-3 p^{2}-5+2 p$
d) $m-4+6+3 m$
e) $q^{2}-3 q+2 q^{2}-q$
f) $5 w-3+w^{2}-2 w-4 w^{2}-1$
12. Which expressions are equivalent to the simplified expression $-3 x^{2}+x-4$ ?
A $-4+3 x^{2}+x$
B $x-4-3 x^{2}$
C $x^{2}+2-4 x^{2}+3 x-6-2 x$
D $-3-5 x^{2}+x+1+2 x^{2}$
E $2 x-2+x^{2}-x-4 x^{2}-2$
F $-4-3 x-3 x^{2}-0+5 x^{2}+4 x-6 x^{2}$

## Apply

13. Jessica and Taz are working on a measurement problem. Their calculations involve combining Jessica's measurement of 2 m and 32 cm with Taz's measurement of 1 m and 63 cm . Jessica claims you find the answer just like in algebra. Do you agree? Explain.
14. Describe a real-life situation that could be represented by each expression.
a) $m-3$
b) $2 p+5$
15. For each of the following polynomials, write an equivalent expression with six terms.
a) $2 p^{2}-3 p+2$
b) $-3 x^{2}+5 x-4$
c) $4 r^{2}-2 q^{2}-3 q r$
16. Write an expression for the perimeter of each figure. Then, combine like terms if possible.
a)

b)

17. a) Draw a figure with a perimeter that is represented by $(5 s)+(3 s-2)+(s+6)$, where each value in parentheses represents the length of one side.
b) Simplify the expression for the perimeter.
18. A student council decides to raise money by organizing a dance. The cost of a band is $\$ 700$. The student council decides to sell tickets at $\$ 5$ each.
a) Write an expression for the profit that the student council would make. What does your variable represent?
b) If 250 students pay to attend the dance, what is the profit?
c) Estimate, then calculate, the minimum number of students who will need to buy tickets for the student council to make a profit.
19. A heating company charges $\$ 60$ per hour plus $\$ 54$ for a service call. Let $n$ be the number of hours the technician works at your house.
a) What expression represents the total cost of the job?
b) What is the cost for a job requiring 2 h ?
c) The company charges half as much for a second technician. Write an expression showing the total cost if two technicians install a new furnace. Simplify your expression by combining like terms.
20. A publisher makes books for a number of distributors. For one book, the charge to the distributor is represented by a fixed cost of $\$ 3000$ plus $\$ 16$ per book.
a) Write an expression for the cost that a distributor is charged for $b$ copies of this book.
b) How much do 600 books cost?
c) What is the cost per book if 600 are ordered?
d) What is the cost per book if 1000 are ordered?
21. Raj was told to write an expression equivalent to $3 x-8-5 x+9$.

$$
\begin{aligned}
& 3 x-8-5 x+9 \\
= & 3 x-5 x-8+9 \\
= & 2 x-1
\end{aligned}
$$

a) What errors did he make?
b) Show the correct response.
22. The diagram represents a piece of string.

a) What is an expression for the total length of the string?
b) Combine like terms to get the simplest expression possible for the length of the string.

## Extend

23. When would the expressions $x+y+3$ and $x+w+3$ be equal? How do you know?
24. A department store marks up wholesale prices $40 \%$ to get its retail or selling price.
a) Complete the following table. The first row has been done for you.

| Wholesale <br> Price (\$) | Expression For <br> Retail Price | Retail <br> Price (\$) |
| :---: | :---: | :---: |
| 8.00 | $8+(0.4)(8)$ | 11.20 |
| 12.00 |  |  |
| 30.00 |  |  |
| $x$ |  |  |

b) How could you find the retail price if the wholesale price is $x+10$ dollars? Show two ways to find the answer.
25. Zip Publishers will print posters for fundraising events for an initial cost of $\$ 100$ plus $\$ 2$ per poster. Henry's Printers charges $\$ 150$ plus $\$ 1$ per poster.
a) Write an expression for each company, showing the total cost for any number of posters.
b) What is the cost of 125 posters from each company?
c) What is the total cost if you print 200 posters at each company? Show two different ways to find the answer.

## Math Link

Refer to the Math Link for section 5.1 on page 182. Represent each item with a variable:
$a=$ blender $\quad b=$ watch $\quad c=$ book
$d=$ soccer ball $\quad e=$ drum $\quad f=$ coffeemaker
a) Rewrite all your combinations that add to $\$ 100$, using the letters $a$ to $f$. Arrange each combination in alphabetical order. For example, $a+e+d+3 c$ would be written as $a+3 c+d+e$.
b) The example in part a) can be used to find other combinations. Notice that
 $e$ has a value of $\$ 40$. What other items from the list have a value of $\$ 40$ ? By substituting into $e$ the letter or letters that combine to a total value of $\$ 40$, you arrive at another answer. Do not forget to combine like terms and arrange each expression in alphabetical order. What other combinations can you find using substitution?
c) If you were asked to find combinations of the items that add to $\$ 101$, how could you use algebra to help you? Give two ways that algebra could help you.

